

ELEMENTARY – GRADE 1
Week of April 13th 2020

A House for Hermit Crab

By Eric Carle

Information for students

- Watch and listen to the short story “A House for Hermit Crab” by clicking on the following link: https://www.youtube.com/watch?v=C_1xqhM6_0I&t=324s (6 min 52 sec).
- Make a list of all the sea animals that Hermit Crab meets as he decorates his home.
- Draw a picture of Hermit Crab’s home.
- Imagine that you could decorate your home or room in any way that you wanted. What would it look like? Draw a picture of your decorated home and describe it in words.
- With a parent’s help, learn a little more about hermit crabs by looking at <https://kidsanimalsfacts.com/hermit-crab-facts-for-kids/>.
- Do hermit crabs really move from shell to shell? How big do they get? What do they eat?

Materials required

- device with Internet access
- paper, writing and drawing materials

Information for parents

- Help your child find the link to the video of the book being read aloud.
- Watch the short video with your child and invite them to tell you what they like.
- Read over the instructions for the activity and talk about them with your child.
- Consider learning a little bit more about hermit crabs. Where do they live? Do they really move from shell to shell as they grow? How big do they get? Do they really decorate their shells?

Mon dictionnaire illustré

Information for students

- Pour chaque lettre de l'alphabet, dessine quelque chose qui commence par cette lettre.
- Seul ou avec de l'aide, écris le mot en dessous de l'image.



Materials required

Please list and describe the materials required

- papier
- crayons de cire, marqueurs, crayons de bois, etc.

Information for parents

- If required, help your child think of an object, animal, etc. Some letters will be more difficult than others.
- Let your child attempt to write the word on their own before helping; discuss which letters make up certain sounds in French.
- Have your child do this activity over several days by having them draw 4 to 6 drawings per day if possible.

Hunting for Measurements

Information for students

- You will need to find these items in your house. All of these objects will be part of your measurement toolkit. Ask a parent to help you find them.
 - 1 paperclip
 - 1 toothpick
 - 1 nail file
 - 1 looney (or any coin)
- Pick one of these objects to measure, but do not tell anyone what you picked. It's a secret!
 - A box of Kleenex
 - An envelope
 - The leg of a table in your home
 - The remote for the television
 - A book
- Measure the length of your secret object (choose the longest side, if necessary), using all the objects in your measurement toolkit.
- Write down the measurements using the paper made for this activity.
- Ask someone to guess your secret object. Tell them all your measurements to give them clues.

Materials required

- Paper, writing and drawing materials
- The measurement record sheet provided (see Appendix)
- Objects listed above (based on the materials available at home)

Information for parents

- Read the instructions to your child.
- Print the record sheet.
- Help find the items they will use to measure the secret object.
- Do not let them show you the object they chose. You will guess their secret object based on their measurements.
- Once you have guessed their secret object, discuss which object from the toolkit was the most helpful and the least helpful to measure the object's length.
- Discuss what they did when the tool was too long to measure a part of the length. Did they write how much that part was worth on the record sheet?

Appendix-The length of my secret object is...

1. The length of my secret object is _____ paperclip units.

2. The length of my secret object is _____ toothpick units.

3. The length of my secret object is _____ nail file units.

4. The length of my secret object is _____ looney units.

What's my secret object?

Obstacle course and relaxation activities

Instructions for students

- Build an obstacle course with a family member, using materials available at home. Want some ideas of how you could build one? Watch the following video:
 - [PLAY: Indoor Obstacle Course](#)
- Complete the obstacle course using as many different ways of moving as possible. Can you do it sideways? What about while hopping? How about while walking backwards?
- Make sure that everything is done in a safe manner. What will you need to be careful of to complete the obstacle course safely? Tell someone about the safety reminders.

Next: After the excitement of the obstacle course, now it's time to relax!

- Can you name a few reasons why it's important to feel relaxed sometimes?
- Try a relaxation activity by following this video about breathing:
 - [Rainbow Breath- Flow/Go Noodle](#)

Materials required

- Household items that can be used to set up an obstacle course. There is no limit to what could be used, however supervise closely to ensure safety.
- Access to view the videos

Information for parents

About the activity

Children should:

- build an obstacle course with a family member
- complete the obstacle course a number of times
- carry out a short relaxation activity.

Parents could:

- help their children build the obstacle course
- carry out the activities with their children, or alternate between supervision and independent play, depending on the activity.

Bunny Business



Information for students

- Make a bunny and teach him to sing and dance with you.
- Make yourself a pair of bunny ears too.

Materials required

- Toilet paper rolls
- White and pink paper
- Glue
- Scissors
- Markers
- Stapler or tape for ears
- Cotton ball/pompom (optional)

Visual Arts:

To make the bunny:

- Lay your white paper on a table and see how much you will need to cover the roll.
- Cut the size you need.
- Glue white paper around roll.
- Cut out ears.
- Use the pink paper to make the inside of the ears and a round circle for his nose(see picture above).
- Glue on ears.
- Draw your bunny's face.
- To make the feet, make a heart shape out of the pink paper and glue it onto the bottom of the roll. Draw 3 lines on each 'paw' for toes.
- If you had a cotton ball or pompom glue on back of roll for his tail.

To make the bunny ears:

- Cut an 8.5x11” sheet of paper in half.
- Glue or staple two ends together to make a long strip for the headband.
- Measure around your head then staple the ends together once you have ensured it is the size you need.
- Fold a sheet of paper in half and trace /or cut out ears to your liking.
- Add the pink insides or just color with a marker. (see picture above)
- Staple ears on the inside of the headband.

Now you and your bunny can hop away and find an adventure!

Dance:

Can you make your bunny move to a rhythm or dance with you?

How about the Bunny Hokey Pokey?

(<https://www.youtube.com/watch?v=X2HL2oR94Sw>)

*Put your bunny ears in put your bunny ears out
Put your bunny ears in and you shake them all about
You do the Bunny Pokey and you turn yourself around
That's what it's all about
(paws/tail, nose/whole self)*

Drama:

Make up a story using your two bunnies and a few stuffed animals /or re-enact a favourite storyline.

Information for parents

- Any character can be created from the toilet paper rolls (a character from a story, an imaginary character, etc.) See <https://lifeovercs.com/toilet-paper-roll-crafts-for-kids/>
- In the Dance activity, you can move the bunny to music or a rhythm or change the name of the dance to fit the character your child made. (Bear Hokey Pokey, etc.)
- Combining a craft, dance or movement with dramatic play is a powerful learning situation for all students and complements the arts competencies in the curriculum. Have fun!

Whose Job Is It?

Information for students

- Think about all of the things your family does around the house. Who cooks dinner? Who makes the beds? Who feeds the pets, if you have any?
- What jobs do you like to do to help out? Are there some other jobs you think you could do that would help keep your house running smoothly? Maybe you could offer to take the garbage out? Or to keep your room clean? Maybe you want to help make lunch?
- Think about one new job you would like to try do this week and draw a picture of you doing it. You can even write about it so your family knows exactly what you'll do. If you need some ideas, have a look at this video: <https://www.youtube.com/watch?v=hg89qGCII0w>.
- Here is a fun dance to do once you have completed your chores: https://www.youtube.com/watch?v=w_gpl2SDApc.

Materials required

- Device with Internet access
- Paper, writing and drawing materials

Information for parents

- Help your child find the link to the video.
- Read the instructions to your child, if necessary.
- Discuss the chores that each family member does around the house, listing them as you go. Talk about some of the possible chores your child might be allowed to do around the house to help out. Write up a list of ideas with them and ask them to choose one or two they would like to do. Then allow them time to draw a picture of it. You can encourage them to write a little about it, as well.

Annexe – D

Information for students

none